

Dear Year 2 Parents / Carers,

We hope you have had a lovely summer holiday and are looking forward to the busy term ahead! This newsletter will provide you with useful information about work that your child will be covering this half term. It is important for your child to be in school every day, on time and in the correct uniform. School starts at **9am** for KS1 and there will be members of the Year 2 team to guide the children from the playground to their classrooms. The end of the school day will be **3:30**. The children will be rewarded for good attendance. **Attendance is crucial for children to continue to make good progress this year. If your child is absent please ensure that you ring the school by 9.30 am to inform of the reason for absence. A note must also be written explaining your child's absence on their return to school.**

Maths

Over the half term, children will be continuing to deepen their learning on all four number operations. We will also be learning about measuring using cm and m for length, ml and l for capacity, g and kg for weight and seconds, minutes and hours for time. They will also be exploring symmetry and patterns. We will learn about the inverse operation and use this for problem solving. Please keep encouraging your child to practise their times tables. By now they should be confident with 2, 5 and 10's and should be learning their 3 and 4 times tables. If your child is already confident, you can challenge them by muddling the order of sums that you give them!

English

This half term children will be studying poetry, non-chronological reports, stories by the same author and explanation texts. Children will be given new targets to help them up-level and continually improve their writing. As part of the SATs tests the children will sit at the end of Year 2, there is now a separate EGP&S (English, Grammar, Punctuation and Spelling) section of the paper. The expectation is higher than before and so we will be having a bigger drive on the more technical side of grammar (possessive and contractive apostrophes for example). We will be covering these areas in class but will also send spellings and homework that will support the children further.

Cross-Curricular Topic work

In Science, the children will be learning about the needs of animals to survive. We will also be learning about humans and how we change as we grow older. In PSHE&C, the children will be discussing mindfulness and how to express our emotions. We also learn about belonging and being part of a community.

RE lessons this term will be about Hinduism and learning about the main beliefs, festivals and places of worships.

Our Geography topic is, 'Here there and everywhere' and will be taught linked with other subjects areas as well. We will be learning to look at maps, compare natural and manmade features in the world around us. We will go on to compare Hanworth and Japan as contrasting localities.

Art will focus on drawing techniques using different types of media.

Phonics

During our daily Phonics sessions we will continue to work on a variety of sounds. We follow the Letters and Sounds Programme and will introduce new sounds as and when your child is ready. Each week children will bring home up to 10 spellings to learn in preparation for a short test, usually held on a Friday. Spellings are usually linked with the sounds that the children have been learning, or words specific to a topic. Please encourage your child to practise these each week.

P.E.

We have P.E. every **Wednesday afternoon** and children **MUST** come to school dressed in their PE kit on this day rather than their uniform. There may be other times where a PE kit is required and we will inform you beforehand.

The P.E. kit should be - shorts, plain white t-shirt and plimsolls (tracksuit bottoms and jumper are permitted in winter months). Children should not wear any jewellery on PE days. Many thanks,

Ms Kidwai, Mr Houseago, Mrs Clements and Miss Slater