

Pupil Premium Strategy 2019/2020

The Pupil Premium (PP) grant is an element of school funding provided specifically for the purpose of supporting disadvantaged or vulnerable students. The principle aim is to “narrow the gap” in achievement that exists between these groups and other students within the school and nationally.

This additional funding is calculated using the number of children that have received Free School Meals at any point in the last 6 years; that have been in continuous local authority or foster care for more than 6 months; that are children of parents that are currently in the armed forces or have been in the past 3 years. Additionally, children adopted from care or leaving care under a special guardianship order are now included in the PP calculation.

The Pupil Premium may be spent by the school as it deems appropriate for the educational benefit of pupils registered at that school. The grant does not have to be completely spent in one financial year; some or all of it may be carried forward to future financial years.

1. We consider that our students eligible for Pupil Premium have the following barriers to achievement

In-school barriers

A. Improving and maintaining pupil premium pupil's attainment and progress in line with their peers.

B. Pupils with weak language and communication skills.

C. Pupils with English as an additional language and new to the United Kingdom.

External barriers

D. Complex family situations.

E. Attendance & Punctuality.

2. Summary Overview: Pupil Premium 2019-2020

Total number of students	75 (Excluding EYFS)	Amount of PP per student	£1320.00 (R To Year 6)
	Year Group	Number	

Number of students eligible for PP	N	Not Yet Known	Total PP grant for year	£110,880.00
	R	Not Yet Known		
	1	5		
	2	8		
	3	11		
	4	12		
	5	20		
6	19			
Date of next review	January 2020			

3. Pupil Premium Strategy Plan: 2019-2020

Barrier to achievement	Improving and maintaining pupil premium pupil's attainment and progress in line with their peers.				
Approach to overcome barrier	<ul style="list-style-type: none"> • Support in class from trained Teaching Assistants and highly targeted interventions. • Use of PiXL Primary as a tool for identifying gaps and putting therapies into place to ensure the gap is closing • Achievement For All Training – Closing the Gap and diminishing the difference between Pupil Premium and Non Pupil Premium • Specialised Maths Teacher employed to support pupils underachieving in KS2. • Accelerated reader programme to support pupil's progress in reading. • Booster classes and holiday academies to accelerate pupil progress and increase attainment. 				
Evidence or rationale for approach	Data shows that Oriol Pupil Premium Pupils are achieving above National however there is still a difference in school. Regular interventions are essential to ensure the gaps are closing each year to enable the pupils to have the best outcomes at the end of each key stage.				
Intended impact	To ensure pupil premium pupils make progress at least in line with their peers.				
Measurable success criteria	Key stage results show pupil premium pupils results are in line with non-pupil premium pupils.				
Staff lead	Principal & Vice Principals	Date of review	January 2020	Cost	£65,000.00

Barrier to achievement	Pupils with weak language and communication skills. Lack of educational stimulus outside of school				
Approach to overcome barrier	Commissioned Speech & Language therapist to support pupils weekly and train Teaching Assistants to deliver personalised programmes during lessons.				

	Home School Link Worker employed to work with PP families to engage them Achievement For All Programme to improve parental engagement in pupils education				
Evidence or rationale for approach	Pupils join Oriol with lower than expected oracy skills and a lack of vocabulary which inhibits their progress in phonics, reading and writing. Pupils				
Intended impact	Pupil's speech, language and communication skills will improve to enable them to access the curriculum.				
Measurable success criteria	Pupils achieve set personalised targets.				
Staff lead	Principal & Vice Principals	Date of review	January 2020	Cost	£12,000.00

Barrier to achievement	Pupils with English as an additional language and new to the United Kingdom.				
Approach to overcome barrier	Specialist HLTA to support EAL pupils through small focused groups or 1:1 sessions focusing on oracy skills especially for new beginners to the English language.				
Evidence or rationale for approach	50% (approx.) of our pupil premium pupils have English as an additional language.				
Intended impact	Building on skills for new beginners to enable them to access the curriculum and raised attainment in English & Maths as pupils understanding increases.				
Measurable success criteria	Data for EAL pupils shows attainment and progress is at least in line with their peers.				
Staff lead	Principal & Vice Principals	Date of review	January 2020	Cost	£8,000.00

Barrier to achievement	Complex family situations and lack of parental engagement with children's learning and school life.				
Approach to overcome barrier	<ul style="list-style-type: none"> Home School Link Worker employed to improve parental engagement and support families. Home School Link Worker will work holistically and preventatively with families and children to improve children's well-being and attainment: providing support for families and pupils at times of change and stress. Financial support is given for school uniform, trips, extra-curricular clubs and wraparound care. 				
Evidence or rationale for approach	Our school's deprivation indicator is greater than the national average and families are struggling financially. In year admissions and leavers are increasing due to families being evicted and re-located.				

Intended impact	Pupils and parents are supported and the social and emotional barriers are reduced.				
Measurable success criteria	Pupils are in school attaining in line with their peers and improved parental engagement.				
Staff lead	Home School Link Worker	Date of review	January 2020	Cost	£16500.00

Barrier to achievement	Attendance & Punctuality.				
Approach to overcome barrier	Attendance Officer employed to monitor pupil's attendance / punctuality and work with families where the pupils academic progress is impacted by poor attendance.				
Evidence or rationale for approach	Data shows that pupil premium children's attendance is lower than non-pupil premium children.				
Intended impact	Improve pupil premiums children's attendance to 96+% to ensure they are actively engaged in school life.				
Measurable success criteria	Data will show that pupil premium children's attendance will be at least 96%.				
Staff lead	Attendance Officer Home School Link Worker Principal & Vice Principals	Date of review	January 2020	Cost	£9,380.00

4. Summary Overview: Pupil Premium 2019-2020

Total number of students	112		Amount of PP per student	£1320.00 (R To Year 6)
Number of students eligible for PP	Year Group	Number	Total PP grant for year	£147,840.00
	N	1		
	R	6		
	1	9		
	2	11		
	3	18		
	4	17		
	5	26		
	6	24		

5. Pupil Premium Strategy Review: 2018-2019

See Attached: PPG Report 18/19.