



ORIEL ACADEMY

Catch Up Funding Plan 2020/21

Summary information			
School	Oriel Academy West London		
Academic Year	2020/2021	Total Catch Up Budget	£25,536 + £6,384 = £31,920
Total number of pupils	403	Date for next internal review	February 2021

Catch Up Plan 2020-2021

In August 2020, the Government announced additional funding for schools to deliver Catch Up following the COVID 19 lockdown measures. This amounted to £80 per pupil. The amount allocated to Oriel Academy based on eligible pupils is £31,920

The Education Endowment Fund (EEF) has provided early research evidence around projections for the impact of school closures during lockdown, predominantly on the impact for disadvantaged pupils. The school's strategic response to devising and implementing the Catch Up programme fully takes these findings into account.

The purpose of this plan is to effectively identify the way the Catch Up funding will be spent over the coming year and enable us to inform parents, carers and trustees of the impact it has on pupil achievement, progress and outcomes.

1. Barriers to future attainment (for pupils eligible for PP, including high ability)

Academic barriers

A.	Stamina and work ethic
B.	Prior low attainment
C.	Year 1 pupils who are working below KS1
D.	Pupils with SEND

E.	Poor oral language and early literacy skills	
Additional barriers		
E.	Issues with attendance and punctuality due to ongoing Covid-19 (Self-isolation, shielding, waiting for return of Covid-19 Test, misdiagnosis of Covid-19 symptoms)	
2. Intended outcomes		
	<i>Measure</i>	<i>Success Criteria</i>
A.	Gaps in reading identified and a catch up programme put in place to close the gap	All pupils rapidly recover reading skills, including phonics, so they meet or exceed Age Related Expectations.
B.	Gaps in mathematics identified and a catch up programme put in place to close the gap	All pupils rapidly recover maths skills, so they meet or exceed Age Related Expectations.
C.	Intervention put in place to ensure pupils acquire early language and literacy skills	Pupils listening and attention and communication skills will be in line with National Expectations.
D.	SEND pupils supported to make good progress	Pupils with SEND achieve individual personalised targets

Planned Expenditure				
Action	Intended Outcome	Intended Impact	Staff Lead	Review
60 x Chrome Books & Trolley	Pupils assessed Specific gaps identified Individual interventions put in place (Accelerated Reader & Star Tests, Times Tables Rock Stars, PiXL Times Tables, Lexia & Nessy Programme and PiXL Interventions – Reading, Writing, Maths & GPS)	The gap between identified pupil groups and all other pupils has diminished. All pupils rapidly recover reading skills, including phonics, so they meet or exceed Age Related Expectations. All pupils rapidly recover maths skills, so they meet or exceed Age Related Expectations.	Vice Principal/ Assistant Principal/ Phase Leader/ Subject Leads (Eng & Maths)	February 2021
YR1 – YR 6 360 x Sound LAB Lightweight Computer Headphones (2m Lead)				
Total budgeted cost				£12,961.00
Action	Intended Outcome	Intended Impact	Staff Lead	Review
Reception – YR3 2 x Letter & Sound Flash Cards Phase 2,3,4 and 5 Phonic Teaching Resources for every EYs and KS1 Class supporting the teaching of synthetic phonics taught in school. Phonic Teaching Resources for Year 3 Classes to support the teaching of synthetic phonics.	Pupils develop, consolidate and deepen their knowledge, understanding and skills in phonics and reading. Opportunities for pupils to use phonic sounds taught and embed new words in a range of contexts.	The gap between identified pupil groups and all other pupils has diminished. All pupils rapidly recover reading skills so they meet or exceed Age Related Expectations. Most pupils recover phonic skills so they meet or exceed Age Related Expectations. Pupils reading skills are developed. Pupils acquire phonic knowledge and extend their vocabulary. Pupils attaining in line with National Expectation – Yr1 Phonic Screening Check Pupils attaining in line with National Expectation – Yr2 Phonic Screening Retake (*Autumn 2020 & Summer 2021) Pupils become fluent and confident readers. Pupils are confident readers and use this knowledge to access the curriculum and all aspects of learning. Pupils with SEND demonstrate their knowledge of Letters and Sounds	Phase Leader/ Subject Leads (English & Reading/ Phonics)/ SENCO	*December 2020 February 2021
Reception – YR2 Rocket Phonics Reading Scheme purchased for pupils to consolidate learning in school.				
SEND SEN Resources to support the teaching of Synthetic Phonics				
Total budgeted cost				£6,367.18



Action	Intended Outcome	Intended Impact	Staff Lead	Review
Booster / Intervention Classes (Before / After School / Yr6 Holiday Academy Teaching Assistants employed for 1 x Hour after school to run a Catch Up Programme. The Individualised Catch Up Programme will be designed by Class Teachers for identified pupils in Year Groups and administered by Teaching Assistants. Year 6 & 5 initially, then broadened out to include Year 4 &3)	Teachers will nurture a deeper understanding of number and language for pupils who lack confidence. The pace will give the pupils the opportunity to ask questions they might not feel confident to ask in class. Teachers will secure the basic skills before extending and challenging the pupils. These booster sessions will offer support and build confidence. The sessions will develop a greater sense of self and teach the importance of perseverance.	Pupils rapidly recover reading, writing and mathematical skills so they meet or exceed Age Related Expectations. All pupils rapidly recover reading skills, including phonics, so they meet or exceed Age Related Expectations. Pupils make accelerated progress towards their FFT End of Year Target.	Class Teachers/ Phase Leaders/ SLT	February 2021
Total budgeted cost				£8,000
Action	Intended Outcome	Intended Impact	Staff Lead	Review
YR3 – YR 6 Maths Mastery Resources	Pupils will deepen their understanding of maths and problem solving by using manipulatives Moving from the concrete experiences to abstract, honing their mathematical thinking skills and giving enjoyment in maths. Pupils will be active, engaged and interested in their lessons. Maths Problem Solving cards will encourage children to read and challenge their comprehension skills. A strong grounding in number so that children will develop the necessary building blocks to excel mathematically.	Pupils' attainment will be in line with their PAG. All pupils rapidly recover maths skills, so they meet or exceed Age Related Expectations.	Maths Lead/ Phase Lead/ SLT	February 2021
YR 5 – YR6 2 x Maths Problem Solving Cards				
YR1 – YR6 Maths Dienes 180 x Base 10 Wooden Set (Pk2)				
Total budgeted cost				£1,525.80



Action	Intended Outcome	Intended Impact	Staff lead	Review
Reception Enrolment of Reception Teachers & Teaching Assistants on to the Nuffield Early Language Intervention (NELI)	Reception Team support for pupils who would particularly benefit from additional targeted support for oral language. Small Group and 1:1 language teaching sessions for reception children who need targeted language support.	Improvement in both children's oral language and early literacy skills. Pupils listening and attention and communication skills will be in line with national attainment.	EYs Lead / EYs Teachers	February 2021
Reception – Yr2 2 X Beebot Coding Robot & Docking Stations (Pk18)	Pupils will develop their communication and language.			
Nursery – Reception 3 x USB Microphone Recorder (Pk5) 3 x Touch & Talk Mats	Pupils directional and positional language will develop together with their problem solving skills.			
			Total budgeted cost	£3,066.02
			Total Catch Up Funding Spend	£31,920.00