

Pupil Premium Grant Expenditure 2018 to 2019

About our School

Oriel Academy is a two form entry Primary school and Nursery in Hanworth Middlesex and we provide education to 3 to 11 year olds.

At Oriel Academy, we want our children to fulfil their aspirations and achieve their full potential in learning and life skills in order to become responsible and confident members of our society. All members of our Oriel family are valued as individuals and feel a sense of belonging. Our skills and talents are nurtured, developed and celebrated.

All of our staff are heroes for our children and instill a sense of leadership and the ability to make responsible decisions. We thoroughly enjoy working with our children each day. We value them as individuals and take every opportunity to celebrate their strengths and successes, be it in their relationships with others, in sporting, creative or musical activities or in their learning. Children thrive in our caring, supportive and sensitive environment and we offer each child security, happiness and pride in their achievements.

At Oriel we aim to foster a sense of fun and excitement and curiosity and creativity in all we do. This ensures that all our children have the confidence to set themselves goals and attempt new challenges, therefore feeling a sense of accomplishment when goals are met.

We are very proud of our school and our children. We focus on the development of the whole child; addressing academic, personal and social needs to ensure high academic and behaviour standards are achieved. We always expect children to do their best both in their learning and in their social interactions in the playground and around the school. It is our aim that every single one of our children leaves us with increased confidence, resilience and skills to tackle the next stage of their education effectively.

We put the community at the heart of the school, promoting a sense of neighbourliness and community spirit. We welcome the many members of the community who assist us in our work and value the opportunities offered by the locality. We believe that parents have a vital role to play in their child's education and we build strong partnerships between home and school.

Our School is located in an area where the proportion of pupils with FSM is greater than national average (27% compared to 26%), the proportion of pupils from minority ethnic groups is greater than national average (48.4% compared to 30.7%) and the proportion of pupils for whom English is an additional language is greater than national average (63.6% compared to 19.5%). We have a proportion of pupils with SEN which is lower than national average (11% compared to 13.0%).

Pupils' attainment on entry in Nursery is generally significantly lower than national average. We have a vast range of abilities within each cohort. We are seeing an increase in the number of pupils admitted after the start of the year and in all year groups. Many of these pupils are new to the UK.

Our school's deprivation indicator is also greater than the national average (..... compared to 0.24).

Objectives of Pupil Premium Spending

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM (free school meal) children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations which prevent children from flourishing. The challenges are varied and there is no "one size fits all"

At Oriel Academy, our key objective in using our Pupil Premium Grant is to narrow the gap between pupil groups.

As a school we have an excellent track record of ensuring that pupils make good progress, but historically levels of attainment have been lower for FSM and this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start our school with low attainment, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school.

We have, as we do at the end of each year, assessed the impact of each intervention, strategy etc. which we have put in place and analysed our data thoroughly to determine whether it has been cost effective and whether sufficient levels of attainment have been achieved.

To do this the strategies used by the school include providing opportunities for small group work with an experienced member of staff focused on overcoming learning barriers and closing gaps in learning, 1-1 support, additional teaching and learning opportunities provided by trained staff or external agencies. Enable targeted pupils to access appropriate extracurricular provision to ensure they receive a broad entitlement to promote attainment and progress across the full curriculum.

This year are main school priorities are to:

- Enable disadvantaged pupils to make accelerated progress.

- To reduce the gap between disadvantaged Higher Ability Pupils (HAPs) and not disadvantaged HAPs.

- Ensure that teachers consistently provide the most able and disadvantaged most able pupils, with challenge and feedback to match their abilities

- Improve whole school attendance

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care)

	2017
% of pupils making expected progress in English	73%
% of pupils making expected progress in Maths	61%

Number of pupils and Pupil Premium Grant (PPG) for 2018/2019

Total number of pupils on roll:	446
Total number of pupils eligible for PPG:	112
Amount of PPG received per pupil:	£1320 and £1500 for LAC Pupils (an extra £400 is available if required)

Summary of PPG spending 2018/2019

Our objective is to raise standards and further close the progress gap between Pupil Premium children and other children in Reading, Writing and Mathematics.

We aim to raise attainment and achievement of PPG children to at least expected levels of progress through:

- Provision to raise literacy and maths levels, including more able provision
- Providing social and emotional support/interventions to improve attendance and behaviour
- Enhanced/improved cultural opportunities i.e. trips, activities, extra-curricular activities and support with uniform, materials and ICT etc.
- Personalised learning e.g. structured conversations and EAL support
- Gain parental involvement with their child's learning

Provisions we will put into place in order to meet our objectives for 2018/2019

<u>Intervention/Strategy</u>	<u>Objective</u>	<u>Cost</u>	<u>Intended impact & Outcomes</u>
One to one tuition - ECAR	Intensive support, for short, regular sessions for Reading Recovery (about 30 mins, 4-5 times a week) over a set period of time (20 weeks). Focus PP - White British or EAL	£35,000	<p>Raise attainment in core areas, to provide pupils with basic skills to enable them to achieve in line with their peers.</p> <p>Pupils did make progress however the Teacher left mid-year which resulted in the intervention ending.</p>
One to One and small group work.	Intensive support, for short, regular sessions for English as an Additional Language pupils. (EAL) Small focused group and 1:1 work. Support is across year groups. Particular focus on Oracy and new beginners.	£15,000	<p>Raise attainment in core areas, to provide pupils with basic skills to enable them to achieve in line with their peers.</p> <p>EAL pupils achievement across the school was in line with that of their peers.</p>

<p>Additional TA Support –KS1 – specific interventions and Sen targeted support.</p>	<p>Support in class for all year groups from trained Teaching Assistant, supporting reading, writing and maths – highly targeted interventions including phonics and spelling 1:1 reading. Additional support to ensure SEND children achieve individual targets.</p>	<p>£40,000</p>	<p>Increased progress and attainment for all children.</p> <p>Results for EYFS, KS1 and KS2 in reading, writing and maths are all above national.</p>
<p>Additional Teachers / Teaching Assistants for Years 3, 4,5 and 6</p>	<p>To provide support in maths and literacy for PP pupils underachieving in all year groups.</p>	<p>£30,000</p>	<p>Increased progress in Maths and Literacy for children in all year groups for children who need to make accelerated Progress. Results in reading, writing and maths are all above national.</p>
<p>Booster Lessons</p>	<p>Small group boosters in Year 6 from Autumn term to accelerate pupil progress and increase attainment. Narrow the gap. SATS coaching.</p>	<p>£5,000</p>	<p>Increased progress and attainment for Year 6 children –</p>

			targeting areas for development towards Year 6 Objectives. Year 6 children achieved above national results.
Holiday Academy	4 Teachers to provide 4 mornings' booster classes during the Half term and Holidays for Year 6 pupils for SATS revision.	£1600.00	Children are prepared for SATs more readily, resulting in increased attainment and Progress. Year 6 children achieved above national results.
Attendance Support	Support from the school's attendance officer to work with families and children whose academic progress is impacted by poor attendance. All Years.	£9,000	school meets target of 96% attendance The school's attendance target was achieved.
Family and Pupil Welfare. Financial Support – enrichment activities	We offer some limited financial support to students of low income families for uniform, school journey, music lessons and equipment. All year groups to enable them to access the broader curriculum. Limited support to enable FSM children to access clubs, trips, performers in school, workshops and visits across the school. All Years. Support for our disadvantaged and vulnerable pupils and families.	£4340.00	School uniform and to 'fit in', improves behaviour and buy in Enables pupils to access trips. Enhance children's life experiences. There were no permanent exclusions and all children participated in school trips. In Summer 2 the school appointed a Home School Link Worker.

Dedicated Leadership time	Dedicated leadership time to focus on Pupil Premium monitoring,, maintaining a pupil premium register, attending PPM. Pupil Premium champion	£5500.00	Rigorous monitoring of interventions. Focus on Pupil Premium children. Results for EYFS, KS1 and KS2 in reading, writing and maths are all above national.
Gifted and Talented Provision	Enrichment activities for Able, Gifted and Talented Pupils who are eligible for pupil premium. Shine project. Rivers project.	£2,000	Enhance children's life experiences and disadvantaged children achieve in line with their peers. The pupils attended Explorers Academy at Rivers and Shine at LEH & Hampton Boys.
Support for School Uniform	Financial assistance for FSM families towards school uniform costs.	£400	For PP families as Needed Uniform has been provided for vulnerable families. New school uniform to be provided in September for all families.
Total:	£147,840		