

|                   | Main Themes  | GEOGRAPHICAL KNOWLEDGE   | GEOGRAPHICAL UNDERSTANDING   | GEOGRAPHICAL SKILLS AND ENQUIRY  |
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| EYFS<br>Nursery   |  | <ul style="list-style-type: none"> <li>Shows interest in different occupations and ways of life.</li> <li>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</li> </ul>  |  | <ul style="list-style-type: none"> <li><b>Understands</b></li> </ul>   |
| EYFS<br>Reception | <u>Understanding the world</u>   | <ul style="list-style-type: none"> <li>Name the country they live in</li> <li>Name the country their family is from</li> </ul>   | <ul style="list-style-type: none"> <li>Children can describe where they live e.g. next to a park</li> <li>Know the four seasons and the weather changes within these- knows what to wear in each season.</li> </ul>  | <ul style="list-style-type: none"> <li>Knows they live in England and may have relatives who live in different countries</li> <li>Know the direction of forwards, back</li> <li>Construct with</li> </ul>  |
| Year 1            | <u>Me in My World</u><br><u>Powerful Plants</u>  | <p><b>Locating countries and cities of the UK.</b></p> <ul style="list-style-type: none"> <li>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>   | <p><b>Human and physical Geography of the UK</b></p> <ul style="list-style-type: none"> <li>study the human and physical geography of a small area of the United Kingdom</li> <li>identify seasonal and daily weather patterns in the United Kingdom</li> <li><b>use basic geographical vocabulary to refer to:</b></li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>   | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>use maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> |
| Year 2            | <u>Here and There</u><br><u>FIRE FIRE</u><br><u>The Fantastic Florence Nightingale</u><br><u>It's a Wild World</u> | <p><b>Name and locate the world's seven continents and five oceans</b></p> <ul style="list-style-type: none"> <li>name and locate the world's seven continents and five oceans</li> <li>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas (RECAP)</li> </ul> | <p><b>Human and physical Geography of the UK and a contrasting region</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <ul style="list-style-type: none"> <li><b>use basic geographical vocabulary to refer to</b></li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </li> </ul> | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map</li> <li>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>   |

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| <p><b>Year 3</b></p> | <p><b>THE UK AND LOCAL AREA</b></p> <p>LOCATION, LOCATION, LOCATION</p> <p><b>Awesome Ancient Egyptians</b></p>       | <p><b>Locating countries, cities and geographical regions of the UK.</b></p> <ul style="list-style-type: none"> <li>- KS1 RECAP- use maps to identify 7 continents, 5 oceans and 4 capital cities of the UK.</li> <li>- Name and <b>locate</b> counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns</li> <li>- Understand how some of these aspects have changed over time.</li> </ul>  | <p><b>Human and physical Geography of the UK</b></p> <ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</li> <li>- Physical geography: describe and understand key aspects of rivers.</li> <li>- Human geography: describe and understand key aspects of types of settlement and land-use.</li> </ul>  | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>- Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</li> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries within the UK.</li> <li>- Use fieldwork to observe and record the human and physical features in the local area using sketch maps and graphs.</li> <li>- Use the four points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</li> </ul> |
| <p><b>Year 4</b></p> | <p><b>EUROPEAN COUNTRY STUDY</b></p> <p>DESTINATION EUROPE</p> <p><b>I'M A CHILD, GET ME OUT OF HERE!</b></p>         | <p><b>Locating countries and environmental regions of Europe (inc. Russia)</b></p> <ul style="list-style-type: none"> <li>- KS1 RECAP- use maps to identify 7 continents, 5 oceans and 4 capital cities of the UK.</li> <li>- <b>Locate</b> the world's countries using maps, focusing on Europe (including the location of Russia)</li> <li>- Locate Europe's environmental regions, key physical and human characteristics, countries and major cities.</li> </ul>   | <p><b>Human and physical Geography of a region in Europe: Italy.</b></p> <ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</li> <li>- Physical geography: describe and understand key aspects of mountains and the water cycle.</li> <li>- Human geography: describe and understand key aspects of economic activity, trade links and distribution of natural resources including food. (<i>European Union</i>)</li> </ul>  | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries in Europe.</li> <li>- Use fieldwork to observe, measure and record the human and physical features in the local area using plans, graphs and digital technologies.</li> <li>- Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of Europe.</li> </ul>  |
| <p><b>Year 5</b></p> | <p><b>SOUTH AMERICA: RAINFORESTS</b></p> <p>JOURNEY TO THE AMAZON</p> <p><b>SAXON SETTLERS AND VIKING RAIDERS</b></p> | <p><b>Locating and positioning major cities, countries and environmental regions of the world, focusing on South America.</b></p> <ul style="list-style-type: none"> <li>- <b>Locate</b> the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</li> <li>- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul> | <p><b>Human and physical Geography of a region in South America: Amazon Rainforest</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country <b>and</b> a region within South America.</p> <p>Physical geography: describe and understand key aspects of climate zones, biomes and vegetation belts.</p> <ul style="list-style-type: none"> <li>- Human geography: describe and understand key aspects of economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul> | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features in South America.</li> <li>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, graphs, plans and digital technologies.</li> <li>- Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of South America.</li> </ul>                           |
| <p><b>Year 6</b></p> | <p><b>THE WORLD RING OF FIRE-YELLOWSTONE</b></p> <p><b>YOUR COUNTRY NEEDS YOU</b></p>                                 | <p><b>Locating and positioning major cities, countries and environmental regions of the world, focusing on North America.</b></p> <ul style="list-style-type: none"> <li>- <b>Locate</b> the world's countries, using maps to focus on North America, concentrating on its key environmental regions, key physical and human characteristics, countries and major cities.</li> <li>- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</li> </ul>   | <p><b>Human and physical Geography of a region in North America: Yellowstone National Park</b></p> <ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region within North America.</li> <li>- Physical geography: describe and understand key aspects of earthquakes and volcanoes.</li> <li>- Human geography: describe and understand key aspects of types of settlement, land use, economic activity, trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul>              | <p><b>Map Skills &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in North America.</li> <li>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>- Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of North America.</li> </ul>               |

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|  |  | <p>understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"><li>- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</li></ul> |  |  |
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