

Intent

From the moment we are born, it is our instinct to begin to explore our world around us with all our senses. Geography at Oriel inspires, promotes and ignites a curiosity and fascination about the world our children live in and its people. Through our knowledge-rich and broad curriculum we enable all our pupils to be confident, to understand and to ask questions about the world around them. As the pupils progress through Oriel, they will broaden their exploration of geographical skills, geographical understanding and fieldwork; children will deepen their locational knowledge, build on their understanding of human and physical aspects and make links between human and physical processes. Thinking as Global Citizens, we also aim to instil in all children a sense of environmental responsibility and encourage them to understand environmental issues at a local and global level. We believe Geography provides a platform to learn valuable, transferable Future Skills that the children can take with them beyond KS2 and into employment.

Implementation

To ensure high standards of teaching and learning in Geography, we implement a curriculum that is progressive, engaging and relevant. Geography is taught through an Aspirations 'No limits: Curriculum for success in the 21st century' approach. This allows for Geographical skills and knowledge to be taught through single discipline lessons, focusing on geographical knowledge and skills stated in the National Curriculum, but also gives the children the opportunity to apply, showcase and deepen their understanding thorough Applied Transdisciplinary Learning (ATL) assignments. To consolidate the children's geographical knowledge and understanding, and drive the children to know more and remember more, the areas of study widens from the United Kingdom in Year 3 up to the world and its hemispheres in Year 6. During each academic year, the children will have the opportunity to revisit, deepen and acquire new knowledge focused around three strands: Geographical Knowledge, Geographical Understanding and Geographical Skills and Enquiry. Within each Geography-focused ATL assignment, and through a rich and varied Cultural Capital, the opportunity for exciting trips is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact

The Geography curriculum at Oriel Academy has been designed to ignite our pupil's curiosity whilst enabling children to gain a coherent knowledge and understating of the wider world and their place within. At Oriel, we enable all of our students to achieve the highest possible outcomes for themselves by encountering an engaging, knowledge-rich and hands-on programme of study. The curriculum design, working in line with the 'No Limits' approach, provides, empowers and readies our children to achieve age-related expectations and beyond. Equipped with geographical skills and knowledge, an Oriel geographer will be ready for the curriculum at Key Stage 3 and for life as a responsible citizen in the wider world. We want the children to have thoroughly enjoyed their Geography learning, therefore encouraging them to undertake new life experiences now and in the future.

