

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from the previous year, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,340

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	Next Steps
<b>PE Curriculum</b> PE Curriculum Renew ‘Get Set 4 PE’ membership (whole school PE scheme of work & other PE related resources).	PE lessons are taught every week. We follow the Get Set 4 PE programme which all staff have had training on so they know how to deliver a high-quality PE lesson.	£355.20	Pupils have had the opportunity to take part in a range of sporting activities. Pupil survey carried out highlights that children are happy during PE lessons and excited to take part in all the different sports and activities we offer at school.	Consider how to encourage families to walk to school throughout the year and utilise the home workouts the children could take part in.
<b>Active Families</b> Work closely with parents, carers and local health agencies, professionals to promote the health and well – being of all pupils, especially those who are overweight and inactive.	‘Active Families’ is from Get Set 4 PE. It is shared with parents every month and reminders/activities are shared regularly via Parent Mail to encourage physical activity at home.	£N/A	Parents are encouraged, given reminders and support on how to be physically active at home. Activity suggestions ensure that families are supported with how to be physically active.	This is to be continued with developments to be made next year. For example, an area to be created on the school website supporting families with support on eating a healthy balanced diet and being physically active.
<b>Play Leaders</b> Year 6 children offer to help during break and lunchtime to engage others to take part in different physical activities/ exercises.  Developing real leadership and mentoring opportunities through Level 1 Leadership award.	This takes place every day during break and lunchtimes.	£N/A	The Subject Lead has worked with the Year 6 children and has provided training for them in order for the pupils to lead physical activities during break and lunchtimes. These children now feel more confident and competent. They are now able to encourage, support and enlist their peers to participate during break and lunch.  They also participated in a Level 1	Children to continue to get training from the Subject Lead next year and a rotation of children to take place so there are more opportunities for all children to experience being a Play Leader.

			Leadership programme, where they spent time training for their roles. Once completing a certain amount of hours, they were awarded with their Level 1 Certificate.	
<b>Outdoor Posters</b> <ul style="list-style-type: none"> <li>• <b>Daily mile signposts</b></li> <li>• <b>British Sports Heroes</b></li> <li>• <b>Games posters</b></li> </ul> <p>Posters are to be placed for the children to see. These are to inspire, educate and encourage them to be physically active.</p>	Posters are to be located throughout the playground for children to see during their break and lunch times.	£1000	Student voice informs us that children would like to see more of these items in the playground.	Signs/posters to be ordered and displayed across both KS1 and KS2 playgrounds.
<b>Just Dance</b> <p>Increase fitness and activity levels/ coordination of all children in the school</p>	Children take part every day. This can be as well as or instead of '5-a-Day'.	£N/A	Children (particularly KS2) have enjoyed taking part in Just Dance. It has allowed the children to move and keep active when in the classroom.	Children to continue participating in this on a daily basis.
<b>Daily Mile</b> <p>Increase fitness, activity levels and concentration of all children in the school / encourage competition against own personal best.</p>	Children take part during the week. They aim to increase the length of time they are running each time.	£N/A	Children have been exposed to more physical activity during their school day. Discussing their progress was a fun way for the children to recognise success.	Children to continue participating on a weekly basis.
<b>National Fitness Day</b> <p>The whole school is to celebrate NFD. Encourage discussions to take place about the importance of being physically active, as well as highlighting healthy eating.</p>	All children to participate in a variety of activities throughout the day. For example, dance classes, yoga, healthy eating workshops, food tasting etc.	£100	Feedback from staff and students highlighted the fun in which all children had celebrating this day. Discussions that were had amongst staff and their classes shows the importance of events like these in motivating children and ensuring that they are on offer to encourage children to be physically active.	This will be arranged every year and the activities will be changed to ensure continued whole school engagement.

<b><u>Fitness/Whole School Events:</u></b> <ul style="list-style-type: none"> <li>• <b>Active Advent</b></li> <li>• <b>Mood Boosters</b></li> <li>• <b>The Big Walk and Wheel</b></li> <li>• <b>International Dance Day</b></li> <li>• <b>National Yoga Day</b></li> </ul> <p>Promote physical activity and encourage excitement around active events.</p>	<p>A variety of events take place throughout the year to celebrate being active and to acknowledge a variety of sports. These are sometimes themed (Active Advent – Christmas).</p>	<p>£N/A</p>	<p>Feedback from staff, students and visitors shows that children get excited by these events and are motivated to be physically active.</p>	<p>Continue to organise a range of events and ensure that these differ year to year.</p>
<b><u>5-a-Day</u></b> <p>increase fitness and activity levels/ coordination of all children in the school</p>	<p>A fun and exciting way to keep children healthy by completing 5 minutes of physical activity in short bursts each day</p>	<p>£268</p>	<p>Children have enjoyed taking part in 5 a Day at Oriel and it has allowed the children to move and keep active when in the classroom. Children also find it fun to do!</p>	<p>Children to continue to complete 5 a Day during their school day for next year.</p>
<b><u>PE Interventions/SEND Interventions</u></b> <p>Provide PE interventions for the identified vulnerable children with different foci: e.g. agility, balance, coordination, communication, listening, team work, confidence, fairness, respect and social skills.</p>	<p>Selected groups of children to have the opportunity to take part in more physical activity throughout their school day with a focus (including PP, SEND and vulnerable children).</p>	<p>£N/A</p>	<p>Children's skills have improved as observed by staff and through pupil voice. The children have worked on a range of skills such as: Sportsmanship, Communication, Fairplay and Teamwork.</p>	<p>Sports Intern to continue to lead the PE interventions. Continue a rotation of children so all can have the opportunity to take part in regular physical activity and develop core and future skills.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next Steps</b>
<b><u>Active Learning</u></b> <p>To use PE and active learning to enhance other curriculum areas e.g. Maths, English.</p>	<p>Using movement during other curriculum subjects to encourage physical movement and enjoyment for the children.</p>	<p>£N/A</p>	<p>Children have had the opportunity to learn through physical movement and activity</p>	<p>Active lessons to be used in a wider range of subjects for next year.</p>



<b><u>Sports Leaders</u></b> Raise awareness of PE and school sport across school and encourage leadership of sport amongst pupils.	Children work and have training with the Subject Lead. These children offer suggestions, help out with any PE competitions/ festivals or organise PE equipment for the whole school.	£N/A	The Sports Leaders now feel more confident and competent as PE leaders and can now lead their house teams to promote sport, physical activity and competition.	Children to continue to inform the school community and Subject Lead on all the events taking place within the school.
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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
<b><u>Subject Lead PE Conference Course -</u></b> CPD for PE Lead.	PE Lead to attend annual Sport Impact Conference and implement appropriate actions.	£150	PE Subject Lead having more knowledge and understanding of what is required in schools for effective PE lessons and sharing this information with other teaching staff.	Subject Lead has benefitted from CPD training, sharing training with other members of staff and demonstrating good practice. More CPD opportunities to arise next year.
<b><u>Staff CPD/ PE Lead</u></b> Teachers to increase understanding and confidence with effective pedagogy of the teaching of PE. PE mentoring for ECTs.	Subject Lead has delivered INSETs on how to deliver high quality PE lessons, the resources that staff can access on the Get Set 4 PE programme and observations have taken place for ECT's to help with their PE delivery skills.	£3017	Increased confidence and expertise from a range of teaching staff - progress has been made in PE for all learners witnessed by Sports Lead.	For all staff to continue to deliver PE at a high standard and ensure all pupils are engaged in regular physical activity.  PE Lead to continue to support all staff with ensuring PE provision remains at a high standard.
<b><u>PE Subject Release Time</u></b> Quality of Education for PE to be monitored and improved.	Release time and support from SLT. Regularly monitor the planning, delivery and assessment of teachers and sports coaches to ensure that their teaching and coaching are consistently good and having an impact.	£N/A	The PE Subject Lead has gathered evidence that quality of Sport and PE provision is of a high standard. Support is put in place to allow developments and to ensure this standard continues.	To work with other school PE Subject Leads and external experts to continue to validate schools self – evaluation of PE and sport provision.

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Next Steps
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<b><u>Specialist Coach</u></b> Children to have the opportunity to experience a wide range of sports.  Extra-Curricular activities.	A specialist sports teacher providing opportunities for all children to take part in different sports during the week.  After school clubs provided to ensure children have access to physical activity outside of school time.	<b>£11,870</b>	Pupil and staff voice has shown that children are happy during their PE lessons with the specialist coach and are excited to take part in all the different sports and activities.  Attendance demonstrates children are eager to be involved in physical activity after school.	Continue to enlist external coaches in a variety of sports to work alongside teachers.  Investigate whether this can be expanded to a larger team, to be able to provide an even greater variety of opportunities to students.
<b><u>PE Equipment</u></b> Improve provision of sports equipment across curriculum.	Ensure that children have access to PE equipment and resources required in order to participate in a range of activities.	<b>£2000</b>	Children have been able to access the equipment required, which is designed for the activity allowing them the best opportunity to practise.	Children to continue to use the broad range of sporting equipment needed for their lesson.

#### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
<b><u>Sports Day</u></b> All children are able to participate in a range of activities and compete against one another.	Sports Day in the summer term to celebrate competitive sport across the houses.	£50	Children value competitive sport, enjoy the event and share their achievements and celebration of sport with their parents and carers.	Continue to organise Sports Day every year.
<b><u>Inter-house Competitions</u></b> or all children to take part in intra-school competition.	All children have the opportunity to take part in competitions throughout the year implementing all the skills they have learnt.	£N/A	Children have been able to participate in competitions across a range of sports throughout the school year.	Continue to plan in for competitions across the year for all children to take part in.



<b>Intra-school Competitions</b> Travel expenses to ensure that we can attend competitions further away from the school site which are not easily accessed by public transport.	Fuel/Transport costs.  Events entered continue to be a mix of competitive, SEN and reengaging to ensure inclusivity for all learners	£50	Children were exposed to competitive sport and were able to compete against other schools in a range of sporting events. These events also allowed the children to show their love for PE and sport.	Continue to liaise with the Sports Impact coordinator to establish upcoming events and ensure representation from Oriel at a variety of different sports throughout the academic year.  To arrange more sports fixtures with other schools.
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Signed off by

Head Teacher:	
Date:	
Subject Leader:	Sophie Lomas
Date:	
Governor:	
Date:	

